



Developmental Disabilities Administration (DDA) Updates

Bernard Simons, DDA Deputy Secretary

June 5, 2020



Deputy Secretary's Agenda



- Opening Remarks
- DDA Regional Office Update
- Reopening Provider Presentation
 - Washington County Human Development Council Inc.
 - Kennedy Krieger Institute CORE Foundations
 - Caroline Center, Inc.
 - Seeking Employment, Equality and Community (SEEC)
- Questions

Deputy Secretary's Opening Remarks

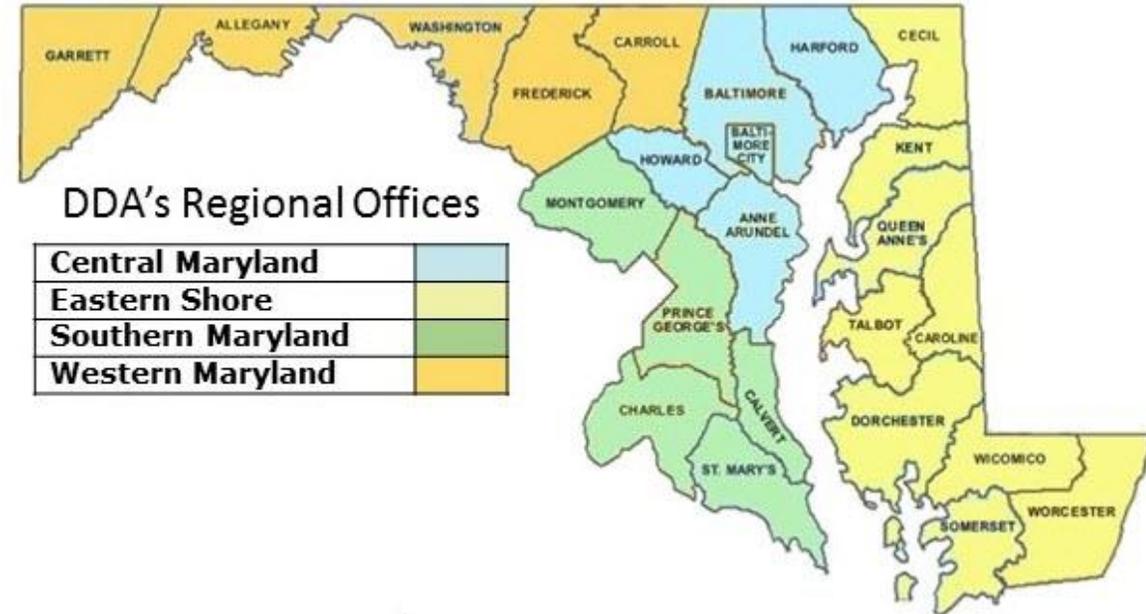
- This week you heard Governor Hogan announce the beginning of Stage Two of Maryland's COVID-19 Recovery, Safe and Gradual Reopening of Workplaces and Businesses
- The DDA's highest priority is the health, safety, and wellbeing of people with intellectual and developmental disabilities, their families, staff, and providers
- Thank you to those of you that have expressed an interest in working with the Regional Directors in the reopening discussion at a local level

Deputy Secretary's Opening Remarks

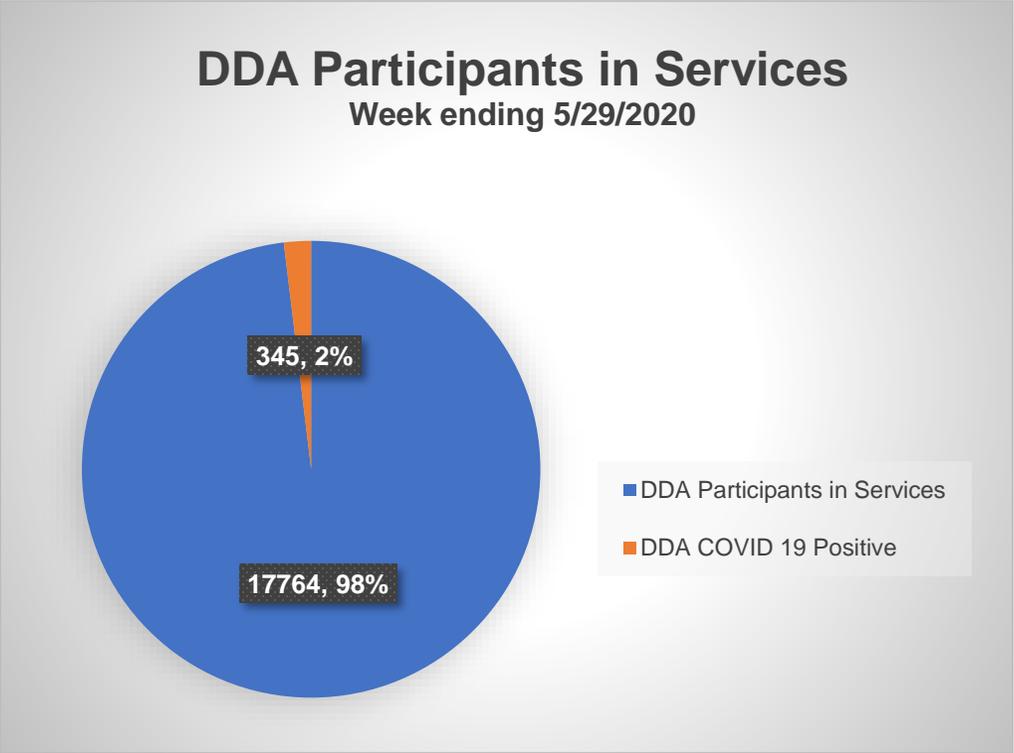
- This is a great opportunity for the meaningful day communities of practice in the various regions to reconvene and discuss what they have learned and want to continue doing as it relates to virtual remote supports and what that looks like moving forward in the areas of:
 - Individual Level Considerations
 - Provider Level Considerations
 - System Level Considerations

Regional Updates

- **SMRO**- Onesta Duke
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- **ESRO**- Kim Gscheidle
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- **CMRO**- Nicholas Burton
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- **WMRO**- Cathy Marshall
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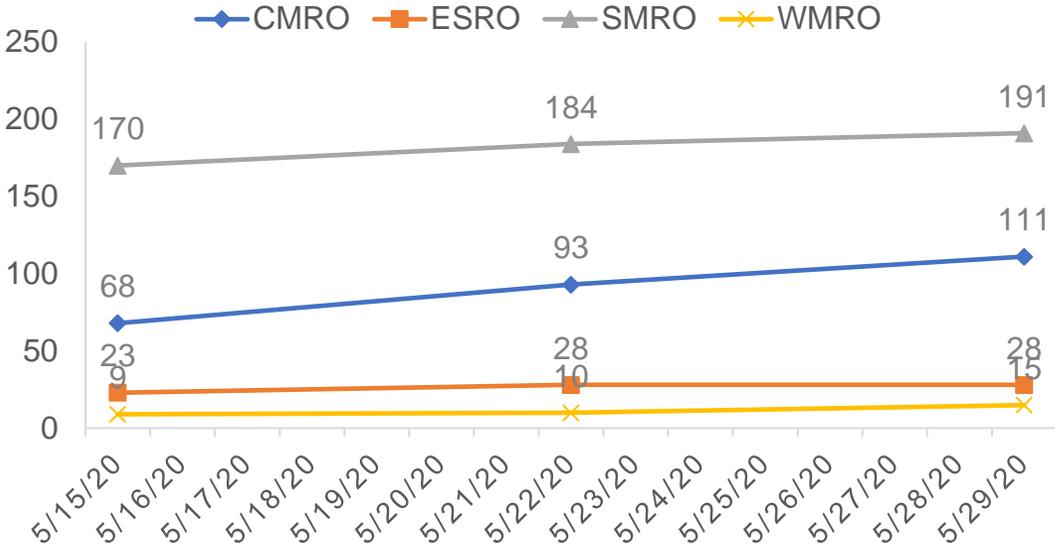


DDA's Tracking



There are 17,764 people supported in services by the DDA of which 2% have tested positive for COVID-19.

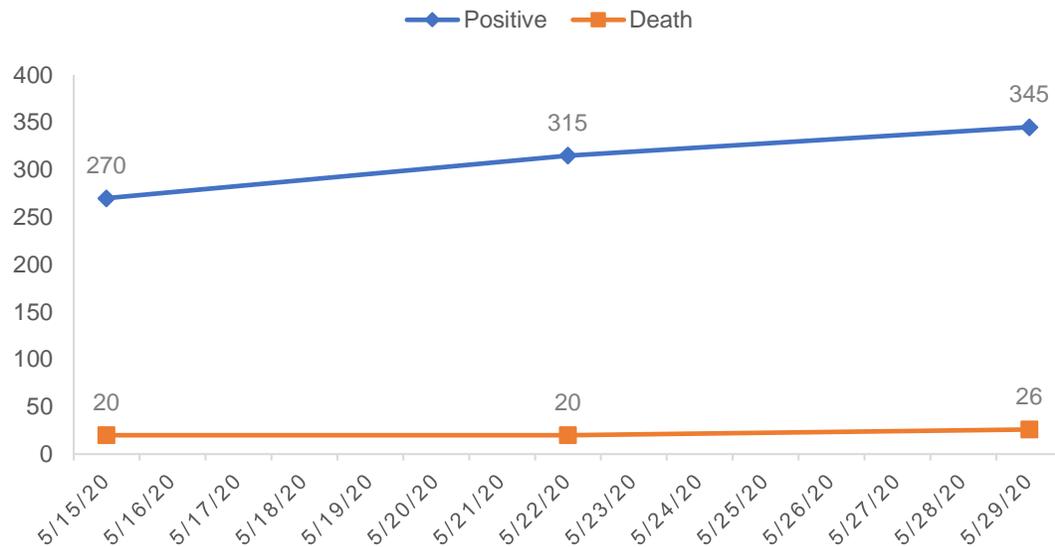
POSITIVE PARTICIPANTS BY REGION WEEK ENDING 5/29/2020



CMRO	111	Positive; Increase of 18
ESRO	28	Positive; Increase of 0
SMRO	191	Positive; Increase of 7
WMRO	15	Positive; Increase of 5

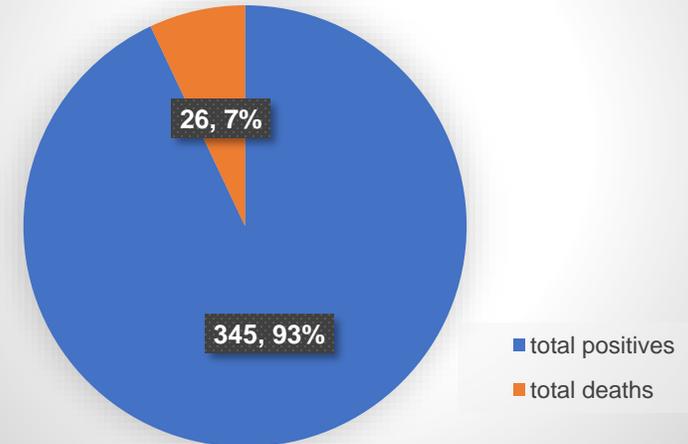
DDA Tracking

POSITIVE PARTICIPANTS STATEWIDE WEEK ENDING 5/29/2020



There have been 345 participants reported as having tested positive for COVID-19 of which there have been 26 deaths.

DDA COVID-19 Positives and Death Week ending 5/29/2020



The 26 deaths represents approximately 7% of all participants that tested positive.

The DDA Commitment

- We will continue to share information and resources
- We will continue to collaborate and advocate on behalf of the people you support, their families, and staff
- We will help Marylanders with intellectual and developmental disabilities thrive
- We will continue to keep you updated

Derek D. Smith, Executive Director

Human Development Council, Inc.

RE-OPENING DAY SERVICES

During The Current State of Emergency



**KEEPING PARTICIPANTS SAFE WHILE
PROVIDING DAY SERVICES**



Washington County Human Development Council Inc.

STEPS TO CREATING A SAFE ENVIRONMENT

- Survey families & caregivers to assess comfort level and identify concerns
- Train staff in CDC recommendations and new Agency policies
- Assess PPE and medical equipment inventories for operations
- Update policies to include COVID-19 procedures
- Lower occupancy to increase social distancing for facility services
- Reorganize transportation operations to lower person per vehicle count
- Encourage families to transport as “safest method”
- Evaluate weekly

Step-by-Step Procedures

Start Slowly and Evaluate Continuously

STEP ONE:

- Provide remote day/employment services if desired and feasible
- Bring in Agency residents to center while keeping them in self contained areas during day program hours.
- Nursing department to determine “at-risk” individuals that should continue to isolate.
- Evaluate weekly

Step-by-Step Procedures *(continued)*

STEP TWO:

- Hold two day program sessions per day with reduced hours per session to lower building occupancy and allow for social distancing.
- Limit CDS groups to a maximum of two participants per vehicle, using only larger vans to allow for social distancing.
- Begin “in-person” Employment Services
- Continue to provide remote services.
- Evaluate weekly
- *NOTE: Step two may be in place for some time.*

STEP THREE:

- Day habilitation services will return to the six hour schedule.
- Family/caregiver transportation will continue to be encouraged.
- CDS and Employment Services will continue as planned
- Continue to provide remote services
- Evaluate weekly

COVID-19 Health & Safety Policies

1. All HDC staff and Meaningful Day participants must wear cloth or disposable masks while at work and during travel in an HDC vehicle. Participants who will not tolerate wearing a mask will be eligible for remote services only.
2. All HDC staff will have a health and temperature check when arriving for duty and every eight hours thereafter.
3. All participants must have a temperature check before boarding an HDC vehicle or entering an HDC building. Staff have the right to refuse entry for anyone whose temperature is 100 degrees or higher or is displaying flu-like symptoms.
4. All staff will be trained on enhanced hygiene and sanitation practices, and the proper use of PPE while at work.
5. The Attendance Restriction Policy now includes COVID-19 recommendations from the CDC.

This plan will be considered highly fluid and will be based on Executive Orders, CDC and Health Department recommendations, self-evaluations, and local COVID-19 conditions.

Stay Safe, Stay Healthy

Stacey Herman, Director Post-Secondary Services

Kennedy Krieger Institute CORE Foundations

Introduction

Provider: CORE Foundations at Kennedy Krieger Institute
Stacey Herman, Director CORE Foundations
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Kennedy Krieger Institute
UNLOCKING POTENTIAL

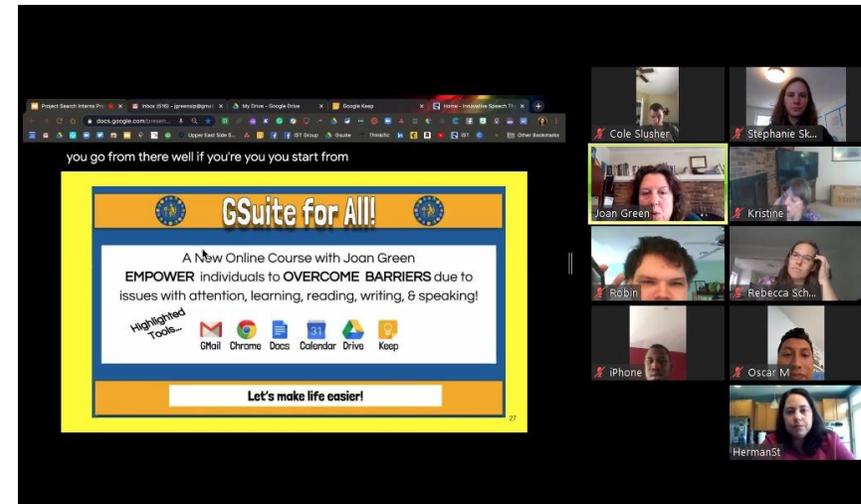
Reopening Plan- Re-entry to Community

Where we are now!	Moving to Stage 1 Re-Entry
<ul style="list-style-type: none"> • We never closed! • Employment supports • Developed and implementing robust, person-centered remote services • Increased sessions, length of sessions, guest speakers, and varied topics • Developed remote services curriculum • Staff engaged in trainings • Those not receiving remote services, receive daily check-ins throughout the day by text or email • Families concerned about employment opportunities 	<ul style="list-style-type: none"> • Blended schedules • Prioritizing those who remote services were not a fit/virtual fatigue/high-risk • Direct support provided at outdoor locations – inclement weather policy • PPE command center • Staff re-training on proper use of PPE • Daily screenings of staff and community members • “Go” backpacks • Behavioral Supports – staffing ratios • Consistent staff • Transitioning TYs



Reopening Plan- Re-entry to Community

- Key Steps to Re-opening
 - Collaboration, Collaboration, Collaboration
 - Remote Volunteer/Employment Opportunities
 - Policies and Procedures Development
 - Start Small, Increase in Stages
 - Internal Contact Tracing
 - Planning Meetings with Community Members, Families, CCSs, Businesses, Volunteer sites
 - Communication is Key!
 - Utilizing Resources



Kelly E. Callahan, Chief Executive Officer

Caroline Center, Inc.



Administration & Services

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Kelly E. Callahan, CEO
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Alternatives to Traditional Day Habilitation

Timeline of Events

- ▶ March - Anticipated long-term closure of Day Programs and started to explore ways in which to continue to provide supports.
 - ▶ Who do we need to remain in contact with, and how will we do it?
 - ▶ What information do we need, and from whom?
 - ▶ What supplies and procedures are needed to ensure the health and safety of everyone involved?
 - ▶ How do we keep everyone safe and healthy while we plan for the future, respond to crises and constant changes to information being distributed?
- ▶ April - Started planning for service delivery systems based on information gathered in March and Appendix K.
 - ▶ What have we learned from Primary Caregivers, Employees, Participants?
 - ▶ What are CCI's strengths and resources - supplies, manpower, locations, finances, etc...?
 - ▶ What procedures have already been developed and/or existed prior to the pandemic that can be adapted for use in our new world; and applied to future opportunities?
 - ▶ What additional factors need to be considered in the development of procedures?
 - ▶ How do we determine who can participate in specific types of supports and who cannot?
 - ▶ How do we communicate the new opportunities to participants, primary caregivers and employees, other stakeholders?
- ▶ May - Began providing alternative supports.

Supports Provided Directly by CCI Employees

- ▶ Supports provided by CCI employees face-to-face require more safety precautions to reduce the risk of infection and spread.
 - ▶ What is needed for both staff and participants to be safe?
 - ▶ How do we make sure that the activities offered are personally meaningful?
 - ▶ How do we determine when a participant can, and cannot, participate?
 - ▶ How do we provide guidance to staff that prepares them for a variety of situations? I.e. Participant reports a household member is sick.
 - ▶ Who will be responsible for monitoring illnesses when a participant is excluded?
 - ▶ When will a participant be able to resume activities if excluded for health reasons?
 - ▶ How will we document the supports provided? ... health of participants and their household members?
 - ▶ Are there other factors, in addition to health status of participant and household members that need to be considered when determining eligibility?
 - ▶ Do all supports provided directly by CCI employees require additional precautions related to health status and abilities of Participant(s)?
 - ▶ What is needed to provide meaningful virtual supports...by CCI and Participants?

Supports NOT provided directly by CCI Employees

- ▶ What are the risks associated with supports provided off-site and by a non-CCI employee?
- ▶ What are the risk associated with engaging non-CCI employees as providers?
- ▶ How do we mitigate those risks?
- ▶ What screenings will we conduct, and how, of potential adjunct support providers?
- ▶ How do we provide direction/guidance to adjunct support providers?
- ▶ What documentation will be required to verify that services were delivered, and within the scope of Day Hab. under Appendix K?
- ▶ What procedures does CCI already have in place that can be adapted to assist with adjunct supports?
- ▶ How will adjunct support providers be paid? ...when? ...how much?
- ▶ How do we communicate all of this in a way that makes sense?

Karen Lee, Executive Director

**Seeking Employment, Equality and Community
(SEEC)**

From There to Here and Beyond

Karen Lee

SEEC

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March 12

Closed CDS/Employment

March 13

Staff came into the office for technology check

Curriculum Development began

March 16

Daily Morning Huddle

Central Distribution

Daily Staff Calls

Weekly Family Calls

March 23

Supporting 24/7 we reduced exposure

Everyone in Masks

April 23

Appendix K Released

Families as Providers

PPP was approved

Take stock in what we are really doing



Plan to create services under the new normal



Ordered near 100 new laptops



Collected tablets to redeploy



Created an IT help desk- open 9-9 M-F



Created a Technology training and assessment plan/tools



Centralized supply distribution



Create a plan and tool to evaluate the risk level people supported and staff

What SEEC is doing to get to 70%

Curriculum that can be used in people's homes for SL or online in virtual supports

- Doing Laundry
- COVID Precautions
- Writing a Resume

Evening Gatherings

- Watching movies together
- Making Ice Cream
- Writing personal goals
- Yoga

Virtual Talent shows

- Singing
- Writing poems
- Dancing

Employment and Discovery

- "I want to work" workbook
- Exploring jobs and careers
- Trying new things

Virtual job club with daily topics

- Creating a Resume
- Reporting when your sick to your supervisor

Virtual hang outs led by staff, people we support and volunteers on topics that interest them....

- Reptiles and Fish
- Asking someone out on a date
- Finding an Apartment-choosing a roommate

Virtual Classes

- Art (shared screen)
- Music
- Fitness

Going Forward



GRANTS FOR A LEARNING MANAGEMENT SYSTEM AS SINGLE POINT OF ENTRY FOR VIRTUAL SUPPORTS AND LEARNING

4 PHASE APPROACH TO PHASING BACK FACE TO FACE SERVICES

HIRE SOME TEACHERS TO LEAD GROUP CLASSES

IDENTIFY WHICH STAFF CANNOT WORK IN THIS PARADIGM

Questions



45 Years of Inspiring Individuals
Caroline Center, Inc.



Kennedy Krieger Institute
CORE FOUNDATIONS

